



## EdelGive celebrates the power of Collaboration in Transforming Education in Maharashtra

September 11, 2018 RAM GANGANE

***EdelGive Foundation along with the Govt. of Maharashtra celebrates their Public Private Partnership resulting in significant increase in learning level of the students***

**Pune, 10<sup>th</sup> September 2018:** EdelGive Foundation held an ECE (Collaboration for Transforming Education) event today to showcase the progress and achievements achieved over the past 2 years. Started in 2016 as a Public Private Partnership with the Govt. of Maharashtra, this program is currently implemented in the four Special Focus Districts namely, Nandurbar, Amravati, Parbhani, and Gadchiroli. The existing stakeholders of this initiative, including many Government officials were present at the event. State Education Minister Shri. Vinod Tawde also graced the event with his presence to encourage this initiative.

The ECE Coalition has successfully completed their Phase-1 impacting-

- Improvement in the average learning outcomes of students
- Students scoring above the National and State Average according to National Achievement Survey 2018 in Mathematics and Language
- Reduction in the drop-out of students from schools due to seasonal migration every year

Commenting on the success, Vidya Shah, CEO, EdelGive Foundation said, “Education is the stepping stone for any child and only when we’ll be able to give them the best of education, the nation will grow. This initiative is very close to our hearts and a major area EdelGive is focusing on. Just in the first phase, we have seen

remarkable results and we truly believe, that education is an intrinsic need that enables critical thinking and problem solving and hence is synonymous with empowerment. We hope to bring a major difference in the education sector with this coalition.”

State education minister Vinod Tawde said, “Education is the key to the betterment of society and we want to make sure that the power of education reaches every child in Maharashtra. The past two years have already benefitted many children in the districts through The Collaborators. The Department of School Education & Sports is pleased to be a part of the coalition work. EdelGive Foundation, along with the group of progressive donors, and implementing partners – Gyan Prakash Foundation and Kaivalya Education Foundation, have worked hard in the past and I am sure that we will together see more improvements in the coming year.” on the event.

### **Brief about the Programme:**

The Collaborators for Transforming Education, started in 2016, is a public-private partnership with the Department of School Education and Sports (DSES), strategized to implement the Pragat Shaikshanik Maharashtra (PSM)\* in the most backward districts of Maharashtra. The two-phased intervention is currently operational in four Special Focus Districts (SFDs), focused on three main outcomes:

- Enhancement in learning outcomes of children resulting in transformation of Government-run schools to Pragat Schools
- Support and capacity building of system functionaries at the school, cluster and block level for access to and utilization of education data, for evidence-driven decision making.
- Improved community engagement for ensuring sustainability and support to the interventions

The intervention is currently implemented in two phases; Phase-I: two years & Phase-II: three years. ECE completed its implementation of Phase-I in four districts in June 2018, which is focused at school-level improvements to elevate learning outcomes. In its second phase, it will operationalize a District Transformation Program (DTP) targeted at building the leadership abilities of education functionaries at district, block and cluster level, as well as activating community engagement for accountability.

Pragat Shaikshanik (progressive education) Maharashtra (PSM) is a State Government programme aimed at improving the linguistic and mathematical skills of children in Government-run schools. The initiative aims to create a supportive environment for early childhood education and to provide appropriate direction to child learning and teacher-facilitation.